

PENDAPAT GURU PAMONG TENTANG KETERAMPILAN DASAR MENGAJAR PRAKTIKAN PPL PRODI PENDIDIKAN TATA BOGA

ABSTRAK

Keterampilan dasar mengajar merupakan kemampuan dasar yang harus dikuasai oleh guru dalam kegiatan belajar dan pembelajaran agar tercipta suasana belajar yang kondusif sehingga mampu mencapai tujuan pembelajaran secara optimal. Tujuan penelitian ini untuk mengetahui pendapat Guru Pamong mengenai kemampuan keterampilan dasar mengajar praktikan Program Studi Pendidikan Tata Boga angkatan 2010 pada pelaksanaan Program Pengalaman Lapangan. Penelitian ini menggunakan metode deskriptif dan sampel total sebanyak 15 orang Guru Pamong praktikan PPL angkatan 2010. Hasil penelitian mengungkapkan sebagian besar Guru Pamong berpendapat bahwa praktikan sering menerapkan seluruh komponen keterampilan dasar mengajar yang meliputi keterampilan bertanya, memberi penguatan, mengadakan variasi, menjelaskan, membuka dan menutup pelajaran, membimbing diskusi dan kelompok kecil, mengelola kelas dan mengajar kelompok kecil dan perorangan. Saran penelitian ditujukan kepada Praktikan PPL Prodi Pendidikan Tata Boga agar lebih mengoptimalkan kemampuan keterampilan dasar mengajar ketika melaksanakan kegiatan pembelajaran di sekolah.

Kata kunci : *Keterampilan Dasar Mengajar, Praktikan PPL.*

TEACHER TUTORS'S OPINION ABOUT TEACHING BASIC SKILLS PPL PRACTITIONERS FOOD AND CULINARY STUDY PROGRAMS

ABSTRACT

Teaching basic skills are basic skills that must be mastered by the teacher in teaching and learning activities in order to create a conducive learning atmosphere so as to achieve the goal of learning optimal. The purpose of study was determine the opinion of the Teacher Tutors to teaching basic skills ability PPL Practitioners Food and Culinary Study Program class of 2010 on the implementation of the implementation of the Field Experience Program. This research uses descriptive method and a total sample of 15 PPL Practitioners Teacher Tutors class of 2010. Results of the study revealed that most Teacher Tutors apply the PPL Practitioners believes all components of teaching basic skills include questioning skills, provide reinforcement, holding variation, explained, opening and closing lessons, guided discussions and small group, classroom management and teaching small groups and individuals. Suggestions addressed to the PPL Practitioners Food and Culinary Study Program research in order to further optimize the ability to teaching basic skills when carrying out learning activities in school.

Keywords : *Teaching Basic Skills , PPL Practitioners.*